

SCHOOL LAND TRUST
ADMINISTRATION FOR DISTRICTS & SCHOOLS

Progress Report 2014-2015 - Aspen EL

Principal and School

School: Aspen EL

Principal Name: Brad Davies

Email: bdavies@alpinedistrict.org

Academic Need

Most critical academic need(s) identified in the School Plan (automatically generated from the 2014-2015 School Plan)

- Mathematics
- Reading
- Science

Update

Goal Summaries

1. Our goal at Aspen Elementary is to have a median SGP of 45 for all grade levels, in combination with increasing percent proficient by 2% in Language Arts, Math, and Science.

Update for your progress report

We have been able to continue our multi-year home reading program. We have provided a facilitator and have been able to replace worn out books. The expenditures for this are: \$4500 for our facilitator and \$300 for book replacement and incentives. We have been able to continue with our STARS tutoring. We have tutored students from Kdg. - 6th grade. Our expenditure for this is \$4500 for our STAR coordinator (this amount is matched by AmeriCorps). We have been able to provide aides in our large class size rooms. We have focused on 3rd grade this year, since the number of students in each class is in the mid 30's. Our expenditure for this is \$3200. We have been able to provide Double Dose tutors for students in 1st - 5th grades. We have also been able to pay for a Double Dose coordinator. She has acted as a liaison between the teachers and the tutors. She has attended collaboration every Monday to communicate with the teachers. Our expenditure amount for our Double Dose is \$4500. This amount is matched by Alpine School District. We have also expended 26.5% of the above amounts for benefits. This amount totals \$4425. We have also provided a stipend for our specialty teachers to attend collaboration on Mondays. This totals \$800. We were also able to provide a stipend for our 1st grade teachers to administer the DRA test before school started. The amount expended for this was \$500. We were also able to purchase Scholastic News (with the Science addition) for every classroom. The amount for this was \$2081.

Estimated Spending

The carry over, distribution, and total available funds are actual. The ESTIMATED Carry Over to 2015-2016 will be automatically generated to the 2015-2016 School Plan.

Funds	Totals
-------	--------

FUNDUS	TOTALS
Carry Over from 2013-2014	\$994
Distribution for 2014-2015	\$26064
Total Available Funds	\$27058
ESTIMATED spending for 2014-2015	\$27058
ESTIMATED Carry Over to 2015-2016	\$0

School Plan 2015-2016 - Aspen EL

Goal #1

Goal

Our goal at Aspen Elementary is to increase percent proficient by 2% in Language Arts, Math, and Science on the end of year 2016 SAGE test.

Academic Areas

- Reading
- Mathematics
- Writing
- Science

Measurements

We will use data from the SAGE testing, DRA testing, common assessments, and the results from our Double Dose assessments and STAR tutoring assessments to measure our progress.

Action Plan Steps

Step #1 is to increase our students' reading abilities, reading levels, and love for

on a nightly basis. We will do this by continuing our multi-year Home Reading Program. We will hire a Home Reading coordinator. Step #2 is to provide Double Dose to students in 1st - 6th grades. We will provide this tutoring before and after school. We will have a Double Dose coordinator (besides the tutors) who will act as a liaison between the teachers and the tutors. The coordinator will attend Monday collaboration to make sure that what they are pre-teaching and re-teaching is what the students need. We will be focusing on the areas of language arts and math. Step #3 is to provide STAR tutoring for students in Kdg. - 6th grades. We will hire a coordinator through AmeriCorps. AmeriCorps will match our amount for our coordinator. We will also use volunteers from the community to assist with the tutoring. Step #4 is to provide aides in our large class size classrooms. The specific classrooms will be decided once our enrollment numbers are known. The aides will be used to provide opportunities for more one on one instruction in the classroom. They will assist the teachers in small reading groups, math groups, and science groups. Step #5 is to provide a stipend for our specialty teachers to attend Monday collaboration. The teachers will be able to collaborate to make sure what they are doing in specialty classes supports the core curriculum that is being taught in the regular classroom (in the areas of reading, math, and science). Step #6 is to provide our 1st grade teachers with a stipend to complete the DRA before school starts. We will be having an influx of 1st graders next year (Chinese Immersion). This stipend will allow the teachers to complete the testing before school starts and have that data available on the first day of school. Step #7 is to provide every teacher and student with the Scholastic News. This helps provide a non-fiction resource to the classrooms. It also has a science section, which will help support our science goal, by providing us with information that supports the science core. Step #8 is to provide teachers with science resources (FOSS kits). This will be an on-going (year to year) project to provide more and more resources for our teachers in the area of science. It will allow students to have more opportunities for hands-on experiences in the classroom. Step #9 is to mount more projection machines from the ceiling. This will allow more room in the classroom for students and also give everyone the opportunity to see the information on the screen (in all areas of the curriculum).

Expenditures

Category	Description	Cost
	Total:	\$27,120

Category	Description	Cost
Salaries and Employee Benefits (100 and 200)	Home Reading Library coordinator - \$4500 Double Dose tutors and coordinator - \$4500 STAR tutoring coordinator - \$4500 Aides for large class size classrooms - \$3200 Stipend for specialty teachers to attend collaboration - \$800 Stipend for 1st Grade to administer DRA before school starts - \$500 Benefits - \$4770	\$22,770
General Supplies (610)	Purchasing science kits and materials (FOSS) - \$950	\$950
Library Books (644)	This amount will be used for replacement of reading books and incentives for our Home Reading Library - \$300	\$300
Periodicals, AV Materials (650-660)	This amount will be used for the purchase of Scholastic news - \$2000	\$2,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	Mounting projectors in remaining classrooms - \$1100	\$1,100
Total:		\$27,120

Summary of Estimated Expenditures

Category	Cost	
Salaries and Employee Benefits (100 and 200)	\$22,770	
General Supplies (610)	\$950	
Library Books (644)	\$300	
Periodicals, AV Materials (650-660)	\$2,000	
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$1,100	
Total:		\$27,120

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2014-2015 Progress Report	\$0
Estimated Distribution in 2015-2016	\$27,120
Total ESTIMATED Available Funds for 2015-2016	\$27,120
Summary of Estimated Expenditures For 2015-2016	\$27,120
Total ESTIMATED Carry Over to 2016-2017:	\$0

Increased Distribution

The 2015-2016 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Any increased distribution will be used to mount more projectors in the classrooms and to purchase more science kits for the school.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	0	2015-03-11

Utah.gov Home | Utah.gov Terms of Use | Utah.gov Privacy Policy | Utah.gov Accessibility Policy | Translate

Utah.gov

Copyright © 2015 State of Utah - All rights reserved.